



**Concordia Lutheran Elementary  
& Learning Center**

# Parent Handbook

13249 S. Redwood Road, Riverton, UT **84065**

| <https://concordialearningcenter.holytrinityut.org/> |

**Director Ms. Sarah** 385-249-6739

**Principal Ms. Deanna** 801-403-8250



# Concordia Lutheran Elementary & Learning Center Handbook for Parents

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## Church and School Personnel

### ***Pastor:***

**Rev. Alan Borchert** | [pastor@holytrinityut.org](mailto:pastor@holytrinityut.org) | 801-860-6412

### **CLC Director:**

**Ms. Sarah Earhart** | [director@holytrinityut.org](mailto:director@holytrinityut.org) | 385-249-6739

### **CLC Principal & Teacher:**

**Ms. Deanna Smith** | [admin@holytrinityut.org](mailto:admin@holytrinityut.org) | 801-403-8250

### ***Board of Education:***

**Chairman: Ms. Susan R. Opel** | [sropel87@gmail.com](mailto:sropel87@gmail.com) | 801-358-4071

**Secretary: Ms. Anne Renz** | [alrenz@comcast.net](mailto:alrenz@comcast.net) | 801-230-4937

**Member: Ms. Lisa Jungemann** | [lisa@lisajungemann.com](mailto:lisa@lisajungemann.com) | 801-232-4796

**Member: Ms. Ashley Willoughby** | [ashleywby@gmail.com](mailto:ashleywby@gmail.com) | 801-361-0119

**Member: Mr. Nick Leonard** | [nick.leonard40@gmail.com](mailto:nick.leonard40@gmail.com) | 801-834-8873

## **Welcome**

Welcome! We are excited about all that God has in store for us as we learn together.

Our goal at Concordia Lutheran Elementary and Learning Center is to help children grow in their love for Jesus, to develop their God-given gifts to the fullest, and to prepare them for a fulfilling life as Christian citizens. We strive to achieve these goals through love, understanding, and working closely with parents.

We recognize that children learn best through direct hands-on experiences. At Concordia Lutheran Elementary and Learning Center children will experience life and educational components through art, math, science, movement and music, literacy, and language. There will also be plenty of time for social interaction through play.

Along with our academics, we believe that a child's spiritual growth is equally important. We accomplish this with Jesus time & Bible stories each day. We begin our meals with prayer and integrate Jesus into each day.

We are committed to providing your child with an environment that encourages independent, social, and spiritual growth.

In Christ,

Ms. Sarah- CLC Director and Ms. Deanna- CLC Principal

## **Our Philosophy**

We believe that children learn through playing, exploring, and interacting with others. At **Concordia Lutheran Elementary and Learning Center** (hereafter referred to as “CLC”), we strive to provide a safe, nurturing, loving, and clean environment to foster children’s development. We are committed to showing respect through a warm, encouraging, and caring attitude.

## **Objectives**

Our school will:

- Assist students in realizing their relationship with God and, hence, their relationship to others.
- Teach and apply knowledge and basic skills—presenting all subject matter in the light of God's inerrant Word.
- Teach students to live a sanctified life, glorifying God by using the many, varied talents He has given them.
- Recognize and address the changing needs of the students.
- Provide opportunities for interaction between the church, the school, and the community.
- Strengthen families by forming partnerships with parents and providing them with a Christ-centered model for family living.
- Teach students to be good stewards of God’s many gifts.
- Equip students to share their Christian faith so that others may know Christ as Savior and to encourage and build up one another in the faith.

## **Administration and Organization**

Our school and learning center are owned, operated, and supported solely by Holy Trinity Lutheran Church, a member congregation of the Lutheran Church-Missouri Synod. The policies governing our school are administered by the School Board, which is elected by voting members of the congregation. The policies of the School Board are carried out by the principal, who with the assistance of the staff, supervises the school's daily operation.

### **Non-Discriminatory Policy**

CLC admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate based on race, color, national or ethnic origin in the administration of our educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

# **Admission and Enrollment**

## **Admission Age Requirement**

Students must reach the following ages on or before September 1, to be eligible for admission to the class:

Preschool 3:	3 years old
Kinder College:	4 years old
Kindergarten:	5 years old
First Grade:	6 years old
Second Grade:	7 years old
Third Grade:	8 years old
Fourth Grade:	9 years old
Fifth Grade:	10 years old
Sixth Grade:	11 years old

## **Permanent Records**

Beginning in Kindergarten, a permanent record file for each student is maintained by the school office. This file contains personal information, academic records, health records, attendance figures, and test scores.

## **Transferring to Another School**

Parents should notify the principal if they plan to transfer their child to another school. The procedure for transferring records is initiated by the new school through the signing of a Record Release Form. All fees owed to CLC must be paid before these records are released.

## **Hours of Operation**

School is in session from 8:30 AM to 3:00 PM.

Childcare is available 7:00 AM to 6:00 PM.

Coyote Club for school-aged kids is available from 3:00 PM to 6:00 PM (additional charge)

See calendar for CLOSED dates throughout the year.

## **School Closing**

If CLC is closed for the day due to inclement weather or other emergency, parents will be informed through a GroupMe, Procure, and/or text, if registered to an account.



## Traffic Flow Guidelines

Please use designated stalls appropriately and don't block other cars from entering or leaving accordingly.

## Calendar

The school year follows the traditional school calendar, and a copy has been provided separately. Reminders of observed holidays and early dismissals are included in the school newsletter. The school calendar may also be accessed on our website.

## Christian Growth

**Jesus Time:** Daily all students assemble for a devotion time. These are led by the pastor of Holy Trinity Lutheran Church, our director, our principal, guest clergy, or faculty members.

**Catechism & Chapel:** Pastor meets with our elementary students teaching them Lutheran Theology in preparation for confirmation

**Chapel:** Once a week, all elementary students assemble for a worship service. The services are led by the pastor of Holy Trinity Lutheran Church or guest clergy. Parents are encouraged to attend.

**Christmas Service:** Students are annually involved in presenting the Christmas story to friends and relatives.

**Daily Devotions:** Each day at our school, students will participate in daily classroom devotions and in the study of God's Word as found in the Bible.

## Academics & Accreditation

### Curriculum

CLC is based on the firm foundation of God's Word. A Christ-centered curriculum enables us to fulfill our objectives. All education achieves its highest purpose only if its aim is service to God and all creation.

The curriculum is prepared in accordance with Classical Lutheran Education through Memoria Press. Classical and Lutheran education can be defined simply as the liberal arts with Lutheran catechesis. The liberal arts cultivate the student's mind and character with academic rigor, formative content, and tools for learning. Lutheran catechesis addresses matter of the child's soul through the Holy Scriptures, Lutheran confessions, Lutheran liturgy, and Lutheran Hymnody. With the Seven Liberal Arts and the Small Catechism's Six Chief Parts, classical and Lutheran education teaches for two kingdoms: an earthly kingdom and a heavenly kingdom.

Memoria Press exists to promote and impart the classical heritage of the Christian West. They do this through an emphasis on the liberal arts and the great works of the Western tradition. To achieve this goal, they have produced a comprehensive and accessible classical Christian curriculum that encourages the development of wisdom and virtue through a pursuit of the Good, the True, and the Beautiful. Our motto is "Saving Western Civilization One Student at a Time" and expresses our passion for defending and transferring the culture of the Christian West through classical education.

Concordia Lutheran Elementary (CLC) is accredited through CCLE (Consortium for Classical Lutheran Education) and NLSA (National Lutheran School Accreditation) which makes us the only Lutheran school in the valley with dual accreditations.

*Areas of instruction include:*

RELIGION: Bible stories, doctrine, worship, memorization, mission outreach

LANGUAGE ARTS: Reading, phonics, grammar, usage, spelling, creative writing, oral language development, handwriting/penmanship, cursive

MATHEMATICS: Number theory, problem-solving, application, computation, geometry, algebra

SOCIAL STUDIES: Geography, history, family/community relationships, current events

SCIENCE: Life, physical, and earth sciences

MUSIC: Singing, music appreciation, rhythm, guitar and/or ukuleles

PHYSICAL EDUCATION: Physical fitness, loco-motor skills, perceptual-motor skills, cooperative skills, team games, rhythmic activities, fine and gross motor development

HEALTH:

ART: Aesthetics, art appreciation, history, production

COMPUTER: typing and coding and enrichment for math and reading

WORLD LANGUAGE: Latin

## **Field Trips**

Throughout the year, field trips are scheduled to enrich the classroom learning experience.

Permission slips are distributed several days prior to the trip. These must be signed by the parent or guardian and returned to the teacher before the child is permitted on the trip. Children without signed permission slips will remain at school

## **Assessment**

### **Homework**

Students at our school will routinely have homework. The amount of homework varies from grade to grade. Students who demonstrate “on task” behaviors and use their time wisely in the classroom will find they rarely have more than the “normal” amount of homework. Please check with your child’s teacher to determine what might be “normal” for your child. If you feel your child is spending too much time on homework, please inform the teacher. As reading for pleasure is a learned habit, reading at home will be encouraged and expected by all teachers.

### **Report cards**

Report cards are available quarterly for grades K-6. School attendance is reported along with daily attendance and tardiness. Academic subjects, attitude, and school conduct are evaluated.

### **Grading Scale**

**Kindergarten and 1<sup>st</sup> Grade** students are assessed based on the following grading scale:

Outstanding (O) = 86% - 100%

Satisfactory (S) = 70% - 85%

Needs Improvement (N) = 69% or lower

**2<sup>nd</sup> – 6<sup>th</sup> Grade students** are assessed based on the following grading scale:

A = 93% - 100%

A- = 90% - 92%

B+ = 87% - 89%

B = 83% - 86%

B- = 80% - 82%

C+ = 77% - 79%

C = 73% - 76%

C- = 70% - 72%

D+ = 67% - 69%

D = 63% - 66%

D- = 60% - 62%

F = 59% and below

### **Incomplete Work**

CLC believes that it is important for a student's work to be completed on time. Procedures have been developed for the purpose of teaching students this responsibility and for holding them accountable. Work is considered incomplete if it is not received by the teacher when due or is only partially done. Occasionally, extenuating circumstances will cause work to be incomplete. Upon receiving a note from the parent with a viable excuse, the teacher may grant the student an additional make-up day. Parents should excuse their children only when necessary to achieve the goal of raising responsible and accountable children. Teachers will have consequences for the students for this behavior.

## **Health & Safety**

**If a child becomes ill after arriving for care/to school or is sick at home:**

If illness occurs while at CLC, we send the student home and we require children with the following symptoms remain at home:

- Fever of 100° or higher
- Diarrhea within 24 hours
- Bad colds and discolored nasal discharge, persistent cough

- Vomiting, stomach flu
- Skin rashes
- Head lice
- Eye discharge

Parents will be contacted immediately if children exhibit any of the above symptoms and will be sent home and may NOT return until symptoms have been absent for a full 24 hours (Tylenol free). Parents will need to pick up their child(ren) or have an emergency contact person arrive at CLC/school within one hour of the call. The child will be put on a cot so that they can rest until a parent arrives.

### **First Aid**

In case of an accident on school grounds, first aid will be administered by the teacher or a designated official. Injuries related to blood or bodily fluids will be treated according to specific administrative policy to prevent transmission of HIV virus and/or Hepatitis B virus. In case of serious injury, the parent or person designated by the parent will be contacted. Emergency phone numbers are a necessity to properly administer this program.

### **Stranger Danger Preparedness**

Due to the world, we live in, a drill was created to help children be ready for someone who might come into our school without permission. We practice this drill formally twice a year. The teachers have a plan that they will discuss with their students.

### **Earthquake Preparedness and Fire Drills**

As we live near a fault line, the possibility of an earthquake is an ever-present danger. Teachers will periodically have earthquake drills with their class in conjunction with the rest of the school. Fire drills are held periodically throughout the year. Specific directions for the classroom will be given by each teacher. All students and staff must leave the building during a fire drill. Fire extinguishers and apparatuses in the school building meet current building code standards.

### **Immunizations**

In cooperation with the Salt Lake County Board of Health and in keeping with Utah State Law, CLC requires an ongoing, updated record of immunization (on a standard Utah health form) for each enrolled pupil.

### **Medication at School**

Children requiring medication, prescription or over the counter, during the course of the school day may receive the medication ONLY if the following guidelines are followed by the parent or guardian:

The child's parent or guardian must sign a permission form that will be filed in the school office. The permission form states that a designated official of CLC may give the named child medication because of an illness or other medical problem.

For prescription medication, the child's parent or guardian must also file a doctor's consent form that states the dosage, time, and duration the medication is to be given. This form must be signed by the child's doctor or practitioner, or the medication may be brought in the ORIGINAL PRESCRIPTION CONTAINER with the original instruction label on it. Please note that in the case of any changes in dosage for prescription medication, verification in writing (note or fax) signed by the physician or the physician's nurse must be received in the school office.

Over-the-counter medication must be brought in the ORIGINAL CONTAINER with specific instructions from the parent, guardian, child's doctor, or practitioner stating the dosage, time, and duration of the medication is to be given.

All medication is to be brought to the school office where it will be stored in a safe place under lock and key. All medication brought to school will be entered into a Medication Logbook.

The officials designated to dispense medication at CLC are the director and principal. Other designated officials will be determined for special school sponsored events.

Administration of medication by designated school officials may be withdrawn by the school at any time following actual notice to the student's parent or guardian.

CLC, in keeping with the laws of the state of Utah (52A-11-601), will not dispense any medication (prescription or over the counter) unless ALL the guidelines are completely followed.

### **Lunch Program**

Parents must provide their child/children with their own lunches. Students can use the designated refrigerator for lunches. Students cannot bring items that require heating, but a thermos is a great option. Please include proteins, veggies, fruit, and grain in each lunch and NO JUICE/soda just water please.

### **Treats from Home**

Please consult the teacher if you wish to provide treats for your child's birthday. The teacher will let you know the number and types of treats preferred for the classroom.

Snacks and/or treats MUST BE IN ORIGINAL PACKAGES AND PURCHASED FROM A COMMERCIAL ESTABLISHMENT. All lunch boxes and water bottles must be labeled with the child's name on the outside.

Section 9.1 of the Health Department Code states, "Foods for commercial use shall not be prepared or stored in a private home or residence. Home canned and HOME PREPARED foods are prohibited." CLC is required to maintain a Food Establishment Permit. This allows for supervision of cooking and baking in a regularly inspected kitchen.

## **Visitors**

All visitors to the school will be required to report to the school office. Unaccompanied visitors will be given a visitor badge which will identify them to staff and students throughout the building. Regular volunteers and staff members are required to submit to a background check.

## **Student Behavior**

The following general rules apply to student behavior:

Do not disturb classes while they are in session. Do not run or shout in the building.

Do not chew gum while on church/school property.

Lunch is to be eaten only during the lunch period. Eating food in the hallways is not allowed without the teacher's permission.

Toys which are brought from home should be kept in each student's own backpack or cubby/basket. Recess and/or free time (as designated by the teacher) provides an opportunity for students to play with these items.

Please leave all electronic devices, i.e., cell phones, personal listening devices, games, radios, etc., at home.

Respect all property, including that belonging to HTLC and CLC, its neighbors, and other students.

Offensive or disrespectful behavior toward others will not be tolerated. Abusive or vulgar language, whether written or spoken, does not meet the Christian ethic and is unacceptable at HTLC and CLC.

Show respect to school faculty, staff, parents, volunteers, and other students always.

No public display of affection is permitted.

### **Positive Behaviors**

Throughout the school year students will be recognized and rewarded for their positive behaviors, choices, and such. Children look forward to **positive reinforcement** because it makes them feel good and causes them to want to perform well.

## **Attendance Policies and Procedures**

### **Absences, Tardies, and Illnesses**

School attendance is mandated by the laws of the State of Utah. To receive the greatest benefit, each child must attend school regularly and punctually. School achievement is directly related to regular attendance. In addition, the importance that parents place on education sets a good example to their children. Absences and tardies disrupt the educational process and hinder a child's probability of success. Absences for reasons other than illness or emergency situations should be avoided. Appointments should be scheduled outside of school time whenever possible. When a student must be absent, he/she is responsible for making up missed work in accordance with published school policy.

When students are absent from school, parents are to call or text the school principal before 9:00a.m. to notify the school of the absence. The student is to have work made up for the same number of days he/she was absent, plus one day.

The school discourages parents from scheduling vacations and trips on school days. When a pre-planned absence must occur, teachers should be notified as soon as possible about the planned absence. Teachers, given sufficient notice, will attempt to gather work for the student in advance. Please

understand that there may be some work which cannot be given to the student until he/she returns. Students are responsible for checking with the teacher upon their return and making sure all required work is completed. If a student is given work in advance, the expectation is that the work will be completed no later than two days after the student returns to school.

If the number of absences exceeds ten (10) in a semester or twenty (20) in a year, the student may not be advanced to the next grade.

A full-day student is considered absent for a half day if he/she misses more than 30 minutes of school. A full-day student is considered absent for a full day if he/she misses more than 4 hours of school. Students in Kindergarten are considered absent if they miss more than 30 minutes of school time.

It is important that students learn the value of punctuality, and because tardiness is disruptive to the teaching and learning process, we ask that students arrive at school early enough to be in the classroom at the time school begins. Students who are not in the classroom at the time school begins are considered tardy.

It is also acknowledged that a child's health could affect their attendance and punctuality. If a student has multiple absences or tardies in the school year due to health concerns or illness, the student will need to work with the teacher and/or the school principal to decide to complete their missing work for their class time absences.

### **Cell Phones**

Students are not allowed to have a cell phone with them during school hours or extended care hours. If a student needs to make or receive a call, arrangements can be made with a staff member to use an office phone.

### **Telephone Usage**

The telephones at CLC are business phones and are not intended for student use. We ask that parents restrict calls to teachers to after-class hours or pre-arranged times. Students are not allowed to use the phone to make after-school plans. These should be determined before leaving home in the morning.

## **Disciplinary Policy**

CLC recognizes that all children are created by God and redeemed by our Lord Jesus Christ. Unfortunately, even the redeemed child of God falls back into sin and does not always conform to the will of God.

### **Anti-Bullying**

Bullying goes against everything we are taught in the Bible. We are called to kindness. We are asked to be hospitable and look out for one another. So, turning on another person does little to demonstrate God's love to others.

CLC has ZERO tolerance for bullying of any kind. Those students found to have participated in bullying and, particularly, persistent bullying will be subject to discipline, up to and including suspension or expulsion. Each classroom has a definition for the students on the difference between reporting and tattling.

Therefore, when it becomes necessary, Christian discipline will be administered in accordance with Scriptural principles in an attempt to restore the child to a proper relationship with God. The Holy Spirit

through repentance and forgiveness enables the child to change his/her lifestyle.

CLC applies Law and Gospel to all aspects of life and learning. Students are taught the demands of God's Law and are comforted by the saving Gospel of Jesus Christ.

The following infractions will result in detention, suspension, or expulsion:

- Possession or use of alcohol, tobacco, or other controlled substances
- Immoral sexual conduct
- Threat or use of physical violence
- Possession or use of fireworks, explosives, or weapons (including knives)
- Unlawful activity, e.g., stealing
- Reprehensible conduct that discredits the school and/or the Christian faith
- Serious and willful destruction of property
- Verbal assault including abusive/profane language
- Willful disobedience
- Chronic overdue and incomplete work (see incomplete homework policy)

In the event that a student shows repeated misbehavior, causes serious disruption to the normal class routine, shows serious rebellion against a teacher, or causes serious harm to persons or property, the following policy will be implemented.

1. The school principal, at his/her discretion, will suspend the student for not less than one day nor more than three days for the first serious offense. The suspension will be "in house" (served at school) or "out of school", at the principal's discretion. Any unexcused absence on a suspension day will result in a double suspension.
2. Students serving a suspension will not take part in any class activities during the suspension period. The student will be counted absent for the day(s) of the suspension and all make-up work is due before returning to class.
3. Before the student is allowed to return to the classroom, a meeting with the parents or guardians, the student, teacher, and principal must be scheduled.
4. The second suspension during the school year will result in a meeting with a School Board member, the student, his/her parents or guardians, the teacher, and the school principal. The purpose of this meeting will be to determine if expulsion is necessary. Students will not be allowed back into the classroom until this meeting is concluded satisfactorily.
5. The School Board will decide on all matters of expulsion.
6. If, in the judgment of the school principal, the misbehavior of a student warrants expulsion, he/she may call for a special School Board meeting.

The purpose of suspensions/expulsions is to provide a method for handling serious disciplinary problems. While necessary disciplinary action will take place, the desired outcome is for the student to come to repentance and for the Gospel of forgiveness to be given.



## Communication

*Concordia Highlights*, our monthly school newsletter, contains announcements about the school and upcoming events. We also use GroupMe and Procure apps regularly to communicate events to families. Please download those apps to your phone so you are updated promptly.

### Parent /Teacher Conferences

Scheduled conferences with parents and teachers are typically held at the end of the first quarter, and during the third quarter of the school year. Please contact your child's teacher should additional conferences be needed.

### Parent-Teacher League

The purpose of the Parent-Teacher League (PTL) is to foster and promote a better understanding and a closer relationship between the school, the home, and the church, so that parents and teachers can more effectively work together in communicating, educating, and financially supporting the best possible Christian education. The organization shall meet a minimum of four times during the school year. The newly elected officers shall set the PTL general meeting dates, other PTL activity dates, assist with coordinating service activities, and tracking service hours. The PTL at CLC is under the direction of the school administration.

### Volunteer Hours

- for families, a MINIMUM of twenty (20) service hours per academic year per family is required. Our part-time families, need a minimum of 10 hours please.

While your involvement is preferred, we recognize that some families' circumstances may not allow fulfillment of this service hour commitment. In those cases, it is necessary to make arrangements for service with the school principal and/or director. An assessment of \$10.00 per hour in lieu of unfulfilled parent support time will be levied.

Service hours are tallied semi-annually, and statement information is sent home. Towards the end of the year a bill is sent for incomplete parent support hours.

It is the responsibility of each family to seek opportunities to fulfill their service hour commitment. ALL service hours need to be recorded for the accuracy of school records. This will enable the school to evaluate accurately the number of hours needed to sustain current programs and anticipate future needs. QR code created for tracking your family hours.

### Problem Solving Guidelines

CLC believes in open and active communication between parents and the school. We know that good, healthy, two-way communication is the key to understanding problem situations.

To assure communication occurs in an orderly manner; we have adopted the following guidelines:

- A. Concerns about a classroom procedure.
  1. Contact the school office to leave a message for the teacher to make an appointment. If the parent/teacher conference does not resolve the concern, the parent or teacher may request a joint conference with the school principal.

2. Upon request, the principal will arrange for a conference to include the parents, teacher, and principal as soon as possible convenient to all.
3. If the joint conference does not resolve the concern, the parent or teacher may appeal the principal's decision to the School Board.
4. Submit the concern in writing to the Chairperson of the School Board.
5. The decision of the School Board shall be final.

B. Concerns about school policy.

1. Contact the school office to arrange a conference with the school principal.
2. If the conference does not resolve the concern, the parent may refer the matter to the School Board.
3. Submit the concern in writing to the Chairperson of the School Board.
4. The decision of the School Board shall be final.

C. Hearing before the School Board

1. Upon receiving a written concern, the chairperson of the School Board, the school principal, and pastor will determine if a hearing is to be granted.
2. In the event that a hearing is granted, the concerned party will be notified of the time of the hearing.
3. In order to protect the privacy of our students and staff, the hearing will not be open to the public. The following will meet in executive session: the concerned party, members of the School Board, the school principal, and the pastor.
4. An allotted amount of time, to be determined by the chairperson of the School Board, will be given for the concerned party to present its concerns.
5. During the presentation of concerns, those present may ask for clarification on certain issues, but may not engage in open dialogue.
6. At the end of the allotted time, the School Board will dismiss the concerned party. The board, principal, and pastor will meet further in order to render a decision.
7. The decision of the School Board will be communicated in writing to the concerned party by the chairperson of the School Board and shall be final.

**Notification of Changes**

Parents are required to update their address, telephone numbers (home, work or cell) and other family information. Please make any changes to medical records, or any other essential information needed for the school records and student safety with the school office.

**Tuition (2024-2025)**

<b>Ages</b>	<b>Cost</b>
<b>Infant – 23 months</b>	
Full Time 4-5 days	\$1100.00
3 days	\$770.00
2 days	\$639.00
<b>2 years</b>	
Full Time 4-5 days	\$927.00
3 days	\$760.00
2 days	\$597.00
<b>3 and 4 years</b>	
Full Time 4-5 days	\$896.00
3 days	\$676.00
2 days	\$519.00
<b>Preschool 3 mornings only (2) T &amp; Th</b>	\$262.00
<b>Kinder College mornings only (3) T, W, Th</b>	\$373.00
<b>Kindergarten – Sixth grade (school-aged)</b>	\$775.00

*Additional Items*

<b>Coyote Club</b>	\$6.00 per hour from 3pm-6pm
Afterschool Care CLC Kindergarten - 6 <sup>th</sup>	
Afterschool Care (other students)	\$10.00 per hour from 3pm-6pm
Late fee after 6pm	\$1.00 per minute
Late fee after 6:10pm-6:30pm	\$5.00 per minute
<b>**School-aged Summer Pricing</b> (Effective June & July)	\$40 per day
One time registration Fee	\$150.00 (sibling discounts may apply)
Lutheran Church Member Discount	25%
Sibling Discount	Full Tuition 1st child and 25% off each additional child

· Infants – 4-year-olds pay the same rate June – May. School-aged tuition is charged equally for 10 months (August through May). There are no deductions for absences, including holidays. If that becomes an issue for a health or other reason, that can be addressed to the school board individually through a written letter.

\*\*Tuition and child placement switches in June each year.

\*Only one discount applied per family

+Those who enrolled prior to 2023 will be grandfathered into the following discount: Full Tuition 1st child, 50% off 2<sup>nd</sup> child, and 25% off each additional child

## **Extended Care- Coyote Club**

Extended Care is provided 7:00a.m. to 6:00p.m. The purpose of this program is to provide an extended care program for children attending CLC, and to provide working parents with the satisfaction that their children are being well cared for. Coyote Club for afterschool care for students of CLC, Kindergarten through 6<sup>th</sup> grade, is \$4 per hour.

A statement of charges will be sent from Procure after the end of each month. Payment is due by the 10th of the new month. Unpaid accounts or accounts that are repeatedly delinquent will result in discontinuation of services. Please make checks payable to Concordia Learning Center.

**Dropping Off and Picking Up Children:** The signing in/out of children is a state law and the sign in/out ipad is in the office area. Children can only be signed in/out by individuals listed on each child's Procure account. If there is an exception to this, it must be cleared with the Director or Principal of CLC and by the legal guardian(s) of the child.

NOTE: Staff members are employed only until 6:00p.m. Please respect the program hours. At exactly 6:00p.m., a fee of \$1.00 per minute will be charged until the time your child is picked up. Between 6:10p.m.-6:30pm, the fee increases to \$5.00 per minute. Children will only be released to the parent or guardian or to those persons (18 years or older) that the parent or guardian has authorized.

## **Dress Code**

CLC asks that all students wear clothing that is clean, neat and modest. Other clothing such as costumes or pajamas, are reserved for special events throughout the school year. Parents will be notified of the events in a printed format before those events occur. The Principal and Director have final authority and discretion on dress code matters. Kindergarten thru 6<sup>th</sup> grade students must wear their school uniforms, which are khaki pants, skirts or skorts, shorts, closed-toed shoes, and a solid-colored polo shirt with a collar. The girls may also wear polo dresses in solid colors with shorts underneath.

### **Make-Up**

The application of make-up used for educational purposes such as participation in school plays or specifically designated activities is permissible for all students at approved times. Make-up used for medical purposes is permitted with prior authorization of the Principal and Director.

### **Hair**

Hair shall be its natural color. Hair must be clean and well maintained. It must also be out of the child's eyes for best performance in school. Boys must keep their hair above the eyebrows, ears and collar. Hairstyles may not be distracting to the educational atmosphere of the school. Hair alteration used for educational purposes such as school plays or specifically designated activities is permissible for all students at approved times.

## **Referral Program**

Our Parents Word-of-Mouth advertising is what helps CLC to grow! We want to keep this going and reward you for referring your friends and family. If a child begins at CLC and stays for a semester you will receive \$50 off your January bill or June depending on when they start. The family who joins our CLC family will receive the same discount.

\*Please note: As CLC changes and grows, as time passes, changes will need to be made to this handbook in order to best serve our students and their families. Parents will be notified in print when these updates and changes occur. Please contact the CLC Director or Principal if you have any questions about our policies and procedures. Thanks, once again, for all of your support!

***“Childhood is not a race to see how quickly a child can read, write and count. It is a small window of time to learn and develop at the pace that is right for each individual child. Earlier is not better.”*** -Magda Gerber (early childhood educator)

## Tuition Payment Agreement Form 2023-2024

**IMPORTANT:** This form must be completed and returned as part of the re-registration and tuition assistance process. No tuition assistance will be awarded if this form is not received along with all other necessary information outlined in the registration letter.

We are looking forward to an exciting 2023-24 school year and having your child(ren) be part of the Concordia Lutheran Elementary and Learning Center Family.

CHILD'S NAME	GRADE (infants - 6 <sup>th</sup> )

I/We agree to pay Concordia Lutheran Elementary and Learning Center the tuition and all fees for the attendance of my/our child(ren) as established by the school for the 2023-24 school year. A **\$150** non-refundable registration fee is required at the time of registration. I/We elect to pay the tuition and costs as follows:

**Please mark payment method desired with an X:**

- \_\_\_\_\_ Option 1: One payment each month due on or before the 10th of the month.  
 \_\_\_\_\_ Option 2: Payment plan pre-arranged with the School Board and paid on time.

***Please Note: Absolutely no payment arrangements other than those noted above will be accepted for the 2023-24 school year. All payment arrangements must be finalized prior to the first day of school. One of the above options must be chosen for payment.***

I/We further agree that all payments will be paid when due. Should I/we be late in payment, I/we understand that the following process will be followed:

- a) The parents/guardians will be notified in writing that payment has not been received.
- b) The parents/guardians will be given 20 calendar days to bring the account to current status or meet with the School Board to have an adjusted payment contract approved (not a guarantee).
- c) If the account is not brought to current status and an adjusted payment contract is not agreed upon and approved by the School Board, enrollment of student(s) will cease after the 20<sup>th</sup> day.

Continued...

I/We agree to pay all amounts due under this contract. If another person is responsible to pay any part of the amount due for the child(ren) above and she/he fails to pay when due, I/we agree to pay all amounts due immediately upon notification by the school.

I/We agree to pay for the entire month and school curriculum if the child(ren) leaves before that month is completed.

I/We further agree to abide by the Concordia Lutheran Elementary and Learning Center student/parent handbook and understand that if my/our child(ren) violates any portion of the student/parent handbook and/or is removed or expelled from Concordia Lutheran Elementary and Learning Center for any reason consistent with the student/parent handbook, then I/we are not entitled to a proportionate refund of tuition. In addition, I/we understand that I/we may still be legally responsible for paying any tuition owed at the time our/my child(ren) stops attending Concordia Lutheran Elementary and Learning Center.

I/We further agree to be legally responsible for paying the tuition described above within the timeframes described above. I/We understand that Concordia Lutheran Elementary and Learning Center may take any action available and consistent with applicable law in order to collect unpaid tuition owed by me/us including but not limited to withholding academic transcripts.

I/We have read and understood all the terms and conditions contained in this agreement, and I/we agree to be legally bound by those terms and conditions.

\_\_\_\_\_  
Name of Parent/Guardian (Please Print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Mailing Address

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
City, State, Zip Code

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Name of Parent/Guardian (Please Print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Mailing Address

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
City, State, Zip Code

\_\_\_\_\_  
Email Address